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| **Standard**:  **SSUSH 22: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.**  **SSUSH 23: Assess the political, economic, and technological changes during the Reagan, George H. W. Bush, Clinton, George W. Bush, and Obama administrations.**  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
|  | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the fall of the USSR and the war on terror and the changes made in economics under Clinton, Bush, and Obama.  I can explain how the USSR fell, the events after 9/11/2001, and how the economy affects Americans and the presidency.  I can explain the impact of technology, how it has changed, and the importance of the 2008 presidential election. | Quick Write | The teacher and students will discuss the impact of Clinton, Bush, and Obama’s Presidency. | The teacher and students will discuss the impact of Clinton, Bush, and Obama’s Presidency. | The teacher and students will discuss the impact of Clinton, Bush, and Obama’s Presidency. | Historian’s Apprenticeship | Exit Ticket |
| **Tuesday** | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* |
| **Wednesday** | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* |
| **Thursday** | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* |
| **Friday** | *Study Guide for EOC* | *EOC Practice Questions* | *Study Guide for EOC* | *Study Guide for EOC* | *Study Guide for EOC* | *Study Guide for EOC* | *Study Guide for EOC* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*