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| **Standard**:  **SSUSH 22: Analyze U.S. international and domestic policies including their influences on technological advancements and social changes during the Nixon, Ford, and Carter administrations.****SSUSH 23: Assess the political, economic, and technological changes during the Reagan, George H. W. Bush, Clinton, George W. Bush, and Obama administrations.****Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the impact of the fall of the USSR and the war on terror and the changes made in economics under Clinton, Bush, and Obama. I can explain how the USSR fell, the events after 9/11/2001, and how the economy affects Americans and the presidency. I can explain the impact of technology, how it has changed, and the importance of the 2008 presidential election.  | Quick Write | The teacher and students will discuss the impact of Clinton, Bush, and Obama’s Presidency. | The teacher and students will discuss the impact of Clinton, Bush, and Obama’s Presidency. | The teacher and students will discuss the impact of Clinton, Bush, and Obama’s Presidency. | Historian’s Apprenticeship | Exit Ticket |
| **Tuesday** | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* |
| **Wednesday** | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* | *Review* |
| **Thursday** | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* | *Unit 10 Test* |
| **Friday** | *Study Guide for EOC* | *EOC Practice Questions* | *Study Guide for EOC* | *Study Guide for EOC* | *Study Guide for EOC* | *Study Guide for EOC* | *Study Guide for EOC* |

*\*\*\*All work can be found located on Canvas under modules for the current module we are in. Dates and reminders can be found on our band app:* [*https://band.us/n/a6a9A64ft78c5*](https://band.us/n/a6a9A64ft78c5) *\*key literacy strategies*